

Montgomery High School



Student Handbook 2014 - 2015

Parent/Guardian

My signature below indicates that I have received and reviewed all policies, rules, and general information contained in the 2014-2015 Montgomery High School Handbook and I commit to do at least the following:

1. Encourage my child to follow all school rules and reasonable requests.
2. Ensure my child is properly dressed.
3. Attend conferences required by parent/teacher/principal.

Parent/Guardian Signature

Date

Student Signature

Date

PHILOSOPHY OF MONTGOMERY HIGH SCHOOL

The faculty of Montgomery High School believes that the educational process should be an integral part of the total community life. By sharing this responsibility, the school and the community complement each other. The school needs to develop in the student an awareness of prevailing interest in values, conflicts, and problems in such a way as to enable him to live harmoniously within that community.

The student should have experience in decision making in controlled situations with a view toward enabling them as an adult to make independent decisions and to draw logical conclusions from facts and experiences. The faculty believes proper motivation should be given each student to fulfill his potential, encouraging higher education as a means of doing this or preparing them with skills, wholesome attitudes, and confidence needed to take their place in a democratic society. They should be given a concept of the ways in which cultures are formed and the ways in which they dramatically change. They need to develop, with the school's help, a broad, panoramic view of history and to come to see themselves as fitting securely into the framework of modern society.

The school should project a positive and enthusiastic acceptance of each child as a worthwhile human being. The student should be provided with a broad base of experience, both in the classroom, and through educationally valid extracurricular activities from which to select their own areas of interest and develop their potential for leadership.

THE HISTORY OF MONTGOMERY HIGH SCHOOL

The first schools in the present site of Montgomery were held in old abandoned homes in the mid 1800's. They were part subscription and part paid by the parish. The length of the first school's terms was about three months.

At first the pupils were classified according to reading skills, not grades, and were in one room. Some of the first subjects taught were: reading, spelling, and arithmetic. Only about twenty students attended these schools.

The first teacher was A. W. McCain who had been educated in Alabama and was well qualified for the position. The other early teachers, who were also educated in the best schools in Alabama, were I. C. Hall and Dr. Smith.

By 1861, schools were using the regular term length. These institutions furnished a number of gallant officers for the Confederate Army. Among them were Major H. V. McCain and Captain Nash, together in memorial conflict.

When General Banks came to the Red River with his army in 1863, he saw a prosperous little community with three churches, a good school, and a Masonic Lodge.

During the dark days of the Reconstruction Era, the citizens of Montgomery managed to keep the school going. The teachers were paid by private contributions.

About 1885, Honorable J. M. McCain, then a member of the Louisiana legislature, secured a donation from the Peabody Fund for the School of Montgomery, with the aid of his friend Warren Easton of New Orleans.

Each school with an average of fifty or more would receive money proportioned according to the number of schools.

By 1890, Montgomery had what was called a high school, with noted educator, Professor C. O. Harris, as principal. He was a brother of the former State Superintendent, T. H. Harris.

In the year of 1906, Montgomery was moved to its present location, approximately one mile from the schools original site. This was due to the building of the L. R. & R. Railway. For several years the pupils attended school in the Masonic Lodge. Then a large three-room building was constructed. Nine grades were taught by only four teachers. The school made no marked progress until 1917, when the first modern high school was established and approved by the State Department of Education.

J. R. Humphries was the first principal with a faculty of five. He taught all high school mathematics, Latin, and science.

The first graduating class consisted of three and the school had an enrollment of about one hundred pupils. From this beginning the school has had a steady and uninterrupted growth. About 1924 the Parish school board began to transfer the high school pupils from the rural sections of Montgomery. This called for the construction of another brick building which cost about \$6,000 and which severed the high school department. This indeed was an important time in the history of the school.

LIST OF PRINCIPALS

1917 – 1918	Mr. Humphries
1918 (Last half of term)	Mr. Provost
1918 – 1919	Mr. Thompson
1919 – 1920	Mr. Williams
1920 (First half of term)	Mr. Heiter
1921 (Last half of term)	Mr. Pierce
1922 – 1924	Mr. Pierce
1924 – 1925	Mr. Roddy
1925 – 1928	Mr. Richardson
1928 – 1949	Mr. McLeod
1949 – 1961	Mr. McCain
1961 – 1969	Mr. Gunn
1969 – 1983	Mr. Smith
1983 – 1990	Mr. Deen
1990 – 1993	Mr. Shaw
1994 – 2000 (First half of term)	Mr. Brumley
2000 – 2009	Mr. DuBois
2009 – Present.....	Mrs. Williams

SCHOOL ADMINISTRATION

Patti Deen Williams, Principal
Julie Cole, Assistant Principal

SCHOOL MASCOT

Tiger

SCHOOL COLORS

Purple and White

SCHOOL MOTTO

To achieve the possible, we must attempt the impossible.
To be all we can be; we must try to be more.

SCHOOL MISSION STATEMENT

“We will create a positive learning experience that will promote excellence for all.”

Montgomery High School Vision

Vision Statement:

Inspiring Minds, Instilling Confidence, Influencing Character

School Vision: MHS provides each student the skills necessary to succeed in their school, in their community, and in their career through an integrated process that focuses on student achievement, character development, and career readiness.

The Process:

- True student engagement in every classroom
- Meaningful conversation between students
- Students using technology in the classroom
- Ensure parents and community value education
- Rigorous instruction that is data driven
- Improved relationships between teacher and students
- Build 21st century skills – communication skills, teamwork and problem solving
- Create critical and life-long learners
- Develop high teacher expectations
- Collaboration among teachers, administrators and staff

2013-2014 Grant Parish Academic Calendar

1st Semester

2nd Semester

August	January
12 First day back for teachers 15 7 th & 9 th Grade Orientation (students dismiss at noon) 16 First day back for all students (students dismiss at noon)	6,7 Teacher Workday 8 Students return to school 10 Elementary/Secondary Report Cards 20 Martin Luther King, Jr. Holiday
September	February
2 Labor Day Holiday 19 Student Early Release Day (Pre-Kdg thru 12th) (Parent/Teacher Conferences-Grades 7th-12 th - 3:00-7:00 pm) 24 First six weeks grading period ends	13 *Student Early Release Day, Parent/Teacher Conferences, grades Pre-K thru 12, 1:00-7:00 pm,(7th-12 th grades 3:00-7:00 pm) 14 Winter Break 18 Fourth Six weeks grading period ends
October	March
3 Student Early Release Day –(Parent Teacher Conferences, Pre-K thru 6 th - 1:00-7:00 pm) 4-7 Fall Break 15 First nine weeks grading period ends for JRHS & HS 22 Secondary Report Cards 31 Early Release Day	3-7 Mardi Gras Holiday 13 *Student Early Release Day 18 First nine weeks grading period ends for HS, Third nine weeks grading period ends for JRHS/State Testing Cycle
November	April
1 Pecan Festival Holiday 5 Second six weeks grading period 11 Veteran’s Day Holiday 13 Elementary Report Cards 22 *Student/Teacher Early Release Day 25-29 Thanksgiving Holiday	4 Fifth six weeks grading period ends 7-10 State Testing Cycle II 11 Elementary Report Cards 17 *Student Early Release Day 18-21 Easter Holiday 25 Secondary Report Cards
December	May
20 Third Six weeks grading period ends, Second nine weeks grading period ends for JRHS & HS/1 st semester ends *Student Early Release Day, Pre-K thru 12th 23-Jan 7 Christmas Holiday	13 Last day for Pre-K, 6 th & 8 th grades 19 *Student Early Release Day 20 Student Early Release Day – teachers work until 3:00 pm – Student/Teacher last day

BELL SCHEDULE 2014-2015

High School Bell Schedule



7:42	Bell for 1 st Block
7:45 – 9:22	1 st Block
9:27 – 11:03	2 nd Block
11:08 – 12:44	3 rd Block
12:44 – 1:10	Lunch
1:15 – 2:51	4 th Block

Jr. High Bell Schedule

7:42	Bell for 1 st Block
7:45 – 9:17	1 st Block
9:20 – 10:52	2 nd Block
10:56 – 11:51	3 rd Block
11:51 – 12:17	Lunch
12:21 – 1:16	4 th Block
1:20 – 2:51	5 th Block

STUDENT INFORMATION

It is a requirement of parents/guardians to complete and return school information, entrance forms, and other required documents.

STUDENT FEES

Registration	\$20.00
Vocational (Shop)	\$10.00
Home Economics	\$10.00
Technology	\$10.00
Science Lab	\$5.00

STUDENT GUIDELINES 2014-2015

The following rules are to help you become familiar with school, parish and state policies. Please read them carefully and abide by all of them. These regulations are intended to make this a better school for you. Please take your copy home for future reference.

1. Take pride in your school. Do not deface or damage any part of the school. Any student involved in damaging school property will be held responsible for payment and will be disciplined.
3. Students are to obey all school personnel anywhere on school grounds and at all school functions (home and away). Never be disrespectful.
4. MHS campus will be open for student arrival at **7:25 am** each morning. Students will **NOT** arrive on campus before this time unless have permission from an administrator.
5. Smoking or the possession of cigarettes or tobacco in any form is prohibited. This includes any sport (home and away games including practice and traveling to and from each). This also applies during any school function as well as any student driving or riding to school in the school zone.
6. The use or possession of an alcoholic beverage or narcotic drugs is prohibited.
7. Students are not to bring to school items that do not pertain to the classroom. Please see Grant Parish Handbook for more details. Some examples are: hats, knives, sunglasses, cigarette lighters, fireworks, matches, etc
8. No gum, food or drinks in the classroom.

9. Students are to conduct themselves as ladies and gentlemen. Holding hands and displays of affection will not be permitted. This pertains not only while at school, but also at any school function home or away.
 - a. At any school function such as ball games (home or away), field trips, speech plays, etc., students are to wear the same type of clothes and conduct themselves the same way as if they were at school. All rules apply.
 - b. Students are to stay in the designated areas at all school functions. Once a student leaves a school function he/she must leave the area and may not return.
10. Cars and motorcycles brought to school by students are to be registered first with the administration. **NO CAR OR MOTORCYCLE MAY BE DRIVEN TO SCHOOL WITHOUT HAVING LIABILITY INSURANCE.** Students bringing such vehicles to school must park only in the place assigned in an orderly manner. Upon arrival at school, students must get out of their cars and **not get back in them until after school is dismissed.** Abide by all traffic & safety regulations.
 - a. Wearing of seatbelts by front seat occupants is a state law.
11. No student will be allowed to ride a school bus other than the one he/she normally rides unless he/she has written note from the parent. The note must be brought to the office before school and signed by an administrator.
12. Parents visiting teachers --- If parents would like a conference with a teacher, they must schedule an appointment through the school or the teacher.
13. Friends and relatives are not allowed to visit you during school.
14. Never leave the school grounds without permission for any reason once you arrive at school. You must have permission from the office to leave the school.
- 15. Getting Checked Out:** A student information sheet will be sent home with each student on the first day of school. Parents are required by Louisiana Law to provide this information to the school. Through providing the requested information, parents can designate the adults having the authority to check a student out of school. **Only those adults that have been authorized by the parent/ guardian will be allowed to check the student out.**
- 16. Checking Out:** Always bring a written excuse signed by your parent /guardian when it is necessary for you to check out without your parent present. This note should be brought to the office before school begins and must have a phone number that we can reach your parent/guardian to verify. If you forget to bring a note, one must be faxed or emailed to the school in order to check out. **No phone check-outs will be permitted unless deemed an emergency by the administration.**
- 17. Checking In:** If for any reason you are late coming to school, you are to come to the office and check in. You will receive a tardy check-in sheet from the office. Tardies are unexcused, unless a medical excuse is presented or otherwise noted by an administrator.

18. **Absences:** If you are absent, bring a signed note to the office from your parent or guardian stating cause and dates of absence. When you bring a medical excuse from a doctor, come to the office before school. If an excuse is not brought in by the fifth day after returning to school, it will be counted as an **unexcused** absence.
19. Pupils who participate in extra-curricular activities must be in attendance at least one-half of the day the function is held unless there are extenuating circumstances, school trip or a doctor's note. Provision will be allowed for online classes.
20. No student shall be out of his/her class without a hall pass from his/her teacher.
21. No student will use the telephone without the permission of the administration or receive calls except when absolutely necessary. In all cases the identity of the caller will be established and the legitimacy of the call determined. Any student using the phone **must** use the speakerphone.
22. Students will not congregate or visit in the office individually or in groups.
23. Students shall not enter the gym or any other building except through unlocked doorways and shall not be there unless under the supervision of the regularly scheduled teacher.
24. Breaking line (lunch or water) or giving place in line will not be permitted.
25. Students **shall not enter the teacher's lounge** or the work area at any time without permission.
26. No one will be allowed to check out to get lunch. Lunch may not be brought to another student.
27. Students must be in the room at the location designated by the teacher when the tardy bell rings.
28. Students will park in the student parking lot on the south side of campus. Students are not to park across the street in front of the school, unless given permission by administration.
29. Students **may not** go to the parking lot for any reason, unless you have permission from an administrator.
30. No classroom interruptions are allowed.
31. POSSESSION OF ELECTRONIC SIGNALING DEVICES SUCH AS CELL PHONE, MP3 PLAYERS, GAMING DEVICES, IPODS, EAR BUDS ETC:
 - 1) 1st Offense – Device held at school for the period of 10 school days and parents must pick up by appointment only at the school campus **or** the parent can pay \$20.00 (cash only, exact change) fee and pick up phone.

- 2) 2nd Offense – Device held at school for the period of 10 school days and parents must pick up by appointment only at the school campus **or** the parent can pay \$30.00 (cash only, exact change) fee and pick up phone.
 - 3) 3rd Offense – Device held by Superintendent until June 30, and can be picked up by **appointment only** at the Grant Parish School Board Office.
32. Hats, caps, sock hats, or any type of head covering is **not** permitted, for any reason (not shop or baseball). Those that are brought to school will be taken and kept in the office.

SEARCH AND SEIZURE

In accordance with local, state and federal law, any person, including faculty or student, entering Montgomery High School property is subject to search. Searches include but are not limited to book bags, lockers, purses, private automobiles, etc.

LOCKERS AND FEES

Lockers will be issued at the beginning of school. Combinations will be on the student schedule sheet. Students will be charged a restitution fee for any damage to or writing on his/her locker.

SCHOOL INSURANCE

Student insurance is issued through the school in two basic forms of coverage. The “at school” coverage insurance protects students against accidents at school, on school trips, and to and from school. The 24-hour coverage protects the student against accidents 24 hours a day the full year.

FIRE ALARM PROCEDURES

At the presence of fire or smoke a teacher shall:

- A. Designate a student to pull a fire alarm,
- B. Immediately notify the office by intercom of the location of the fire or smoke (if possible).

Students will exit the room and go to the designated area. The teacher shall be the last to exit room, making sure all doors closed. Students shall walk, by scheduled route, to a safe area on ball field and remain there until a clear signal is given. Teachers must see that no students get out of this area for any reason. At the all clear signal, teachers will immediately escort their class back to their classroom. Do not pull the fire alarm except when directed to do so by the teacher.

DRESS CODE

Grades: 7th – 12th

Shirt:

- Solid Color: Navy, White, or Purple.
- MHS T-shirts that are White, Black, Gray, Purple or Navy. **(These must be purchased through MHS)**
- Polo with more than three buttons at the top front with the collar (short or long sleeves).
- Oxford/Dress shirt (short or long sleeves).
- Only school approved emblems, monograms or logos allowed.
- Any shirt worn under the uniform shirt must be white, navy, or school-approved color, includes turtlenecks and tee shirts with no visible emblems.

Slacks:

- Solid color: Khaki or Navy.
- Can be pleated or flat front.
- If the slacks have belt loops, a belt must be worn.
- Outside pockets are allowed, no cargo pockets.
- Capri style slacks are allowed.
- Circumference of bottoms must be no more than 22 inches.
- No stretch material, oversized, or low riding hip-huggers.
- No overalls.
- Must be worn at the waistline, no low rise, mid rise, or low riders.

Shorts/Skorts/Skirts/Jumpers:

- Solid color: Navy or Khaki.
- Length no shorter than a dollar bill width from the top of the kneecap.
- Loose fitting.
- If there are belt loops, a belt must be worn for grades 4-12.
- Outside pockets are allowed, no cargo pockets.
- Slits in skirts/skorts/jumpers are to be no shorter than a dollar bill width from the top of the kneecap.
- Must be hemmed and have no frays

Belts:

- Are required for grades 4-12.
- Belts must be worn within the confines of the belt loops.
- Buckles must be standard size, plain, with swivel center post.
- Appropriate length for waist size.

Shoes:

- Shoes must be worn.
- All shoes must have a back or a back strap.
- No slippers, athletic sandals, or house shoes are allowed.

Outerwear:

- Only jackets that are snapped, buttoned, or zipped all the way down are allowed.
- Sweaters/Vests/Sweat Shirts must be worn over school-approved shirts and must be white, navy blue, or school color with the school logo.
- Hoodies must be school approved
- Hoods are allowed, but **may not be worn in the building.**
- Sweaters may not be tied around the waist.

General Regulations:

- Hair should be clean, neat and well groomed.
- Hair length for boys shall be no longer than the top of a standard T-shirt collar and not obstructing the face.
- Shoes must be worn
- Boys shall not wear earrings or any other object on the ears including clear posts, straws, toothpicks, or any other object to keep the piercings open.
- **Boys shall be clean shaven.** Sideburns shall be a uniform width and no longer than the bottom of the ear lobe. Mustaches shall be no longer than the corners of the mouth.
- **Sunglasses are not allowed** unless they are prescribed by a physician.
- Hats, caps, sock hats, kerchiefs, bandannas, or any head covering are not allowed.
- Body piercing (ones that are visible, such as lip, eye brow, nose, cheek) with the exception of girls' earrings will **not** be allowed.
- Transfers into the Grant Parish School System will be allowed five (5) school days to obtain apparel that meets the restrictive dress code.
- Modifications for spirit days may be made at the discretion of the principal.

HONOR STUDENT

For graduates 2014 and thereafter, to be recognized at graduation as an honor student, one must successfully complete the Tops Core Curriculum (19 credits) and maintain a 3.0 G.P.A. in the TOPS curriculum.

TOPS Core Curriculum

Units	Courses
4	English I, II, III, IV
4	Algebra I, Algebra II, Geometry, and 1 elective
4	Biology I, Chemistry and 2 electives
4	American History, Civics, and 2 electives
1	Fine Arts Survey or Substitute
2	Foreign Language (same language)

GRADING SCALE

93 – 100	A
92 – 85	B
84 – 75	C
74 – 67	D
66 or below	F

(Dual Enrollment will be based on a 10 point scale)

HONOR ROLL

Honor roll students will be students who have no grades below B.

PRINCIPAL'S LIST

Principal's list will consist of students who have no grades below an A.

VALEDICTORIAN, SALUTATORIAN, MR. & MISS MHS

These students must have taken the courses required to be an honor student. To be recognized for valedictorian, one must have successfully completed the Tops Core Curriculum. The person with the highest grade point average will be Valedictorian and the second highest grade point average will be Salutatorian. Selection for Valedictorian and Salutatorian cannot be made until all final grades are in. Grade point averages will be counted out to four decimal places using semester grades. Should there be a tie both students will share the title. This student must be enrolled all year.

ABSENCES AND EXCUSES:

1. Upon returning to school following an absence, a student must bring an excuse signed by the parent to the office before school. This excuse must be brought within **5 school days upon return of the absence**. There are three categories of absences:

Category I: These are absences that have occurred for one of the following reasons: dentist/doctor appointment, death in the immediate family, court dates, school activities, and other extenuating circumstances. These absences are considered official and will not count towards excessive absences; the student will be allowed to make up any work missed.

Category II: These are for any absences that occur for any reasons other than those listed in Category I and the student has submitted an excuse within the five-day time limit. These absences **are not** considered official and they **will** count toward excessive absences; however, a student will be allowed to make up any work missed.

Category III: These are for absences for which no excuse has been submitted, or the excuse was submitted after the five-day time limit has expired. These absences **are not** considered official and they **will** count toward excessive absences. A student who receives a Category III absence **will not** be allowed to make up their work. If upon appeal, the absence is changed to a Category I absence the student shall still not be allowed to make up any work missed.

2. Any student who misses a full-credit class more than **5 times, excluding Category I absences**, or a half-credit class more than **3 times, excluding Category I absences**, will received **no credit** for that class.
3. Being absent from school is no excuse not to be “ready for class” on the day a student returns to school. Any deviation is at the individual teacher's discretion.
4. Students will be marked absent if they miss more than one-half of a class period. If a student comes to class after the after tardy bell and has not been given a Category I absence/excuse by the administration they will receive a tardy.

PLACEMENT POLICIES

Grades 7 & 8

A letter grade (A=4, B=3, C=2, D=1, F=0) will be given each 9 weeks of the course. The average of these four grades will determine the course grade. For course grades, A = 3.5 and above, B = 2.5 – 3.49, C = 1.5 – 2.49, D = 1.0 – 1.49, and F = below 1.0. In order to be eligible to receive a grade and be considered for promotion, a student must earn at least 2 quality points during the second semester and must at least 4 for the year.

Eighth grade students who fail to meet the requirements of the LEAP and/or parish academic

and state attendance requirements will either be retained in Grade 8 or be classified as a connections student. The SBLC will decide the appropriate placement for individual students.

Grades 9-12

For 1 Carnegie credit high school courses, a letter grade will be given each 9 weeks of the course, which will count twice. A cumulative mid-term exam and a final exam will be given. The average of these 6 grades will determine the course grade. In order to be eligible to receive this credit, the student must earn a minimum of 6 quality points and pass either the second 9 weeks of the course or the final exam. Students will take Algebra I part 1 and Algebra I part 2 their freshman year. Where applicable, the End of Course test will count as the final exam grade for the course.

For one-half Carnegie credit courses, a letter grade will be given for the 9-week grading period, which will count twice and a final test will be given. The average of these 2 grades will determine the course grade. In order to be eligible to receive this ½ credit, a student must earn a minimum of 3 quality points.

Provisions for High School Classification for students who have entered high school during the 2010-2011 school year and thereafter:

Students need 24 credits to graduate.

<u>Grade</u>	<u>Credit</u>
9th	0 – 6
10th	7– 12
11th	13 – 18
12th	19 – 24

End Of Course Tests

Incoming freshmen must pass End of Course Tests in the following categories:

1. English II or English III
2. Algebra I or Geometry
3. Biology I or American History

Students enrolled in a course for which there is an End Of Course test must take the End of Course test.

1. The EOC test score shall count as a percentage of the student's final grade for the course
2. The percentage shall be 17% inclusive, as determined by the LEA.
3. The grades assigned for the EOC test achievement levels shall be as follows:
 - a. Excellent – A
 - b. Good – B
 - c. Fair – C
 - d. Needs Improvement – D or F

Montgomery High School School-Wide Positive Intervention Behavior Support

Teaming

MHS PBIS Team is comprised of faculty and staff. The team is responsible for creating and implementing the School-Wide Positive Behavior Support Plan. The team is responsible for giving vital feedback of PBIS discipline plan, reinforcement plan, interventions, and parental support to the core team. The PBIS team will meet on a quarterly school year schedule.

Referral Process

MHS PBIS team reorganized the Grant Parish School Board and Montgomery High School Referral Plan into a school-wide uniformed plan. The referral process plan clearly states every step of the referral process. The new PBIS Referral Process was established to make the process clear and consistent throughout the whole school. It was also establish in a way that the students will know the consequences of their actions. The goal of this new process is to establish consistency from teacher to teacher, teacher to administrator, and teacher to student. The team will meet as necessary to update the PBIS Referral Plan.

Expectations and Rules

The MHS PBIS Team has created a set of expectations and rules that the students will follow in every setting of the school campus. Posters will be displayed throughout the school to reinforce the rules and expectations for that particular area.

Reinforcement System Plan

MHS PBIS Team has developed a reinforcement system that will allow the Montgomery High School student body to be rewarded for demonstrating P.R.I.D.E. Expectations in various settings and times throughout the school. They will also be able to receive access to the school wide reinforcement day through Participation in the P.R.I.D.E. Paws program by not receiving a major referral and attendance for a specified set of time. The types of daily rewards that can be purchased are: free admission to sporting events, homework due date extension, and early dismissal to lunch. The scheduled events students can earn rewards for are: blue jean day, free shirt day, all dress day, class party, or video game sports tournaments.

Intervention Plans

The MHS PBIS Team, using the School-Wide Positive Behavior Intervention Plan, has initiated a set of strategies aimed at helping the student act in ways that work in the classroom and helps him or her be ready to learn. These strategies will be used in every setting as a means to improve positive behavior in students. The strategies are listed on the minor incident tracking form in order for teachers' to demonstrate an effort to aide and support the student.

CLUB INFORMATION

BETA CLUB

Beta Club is an honor organization. The main purpose of the club is to provide services to the school and community. A student must maintain a 3.0 average for two consecutive semesters and be recommended by faculty and administration to be eligible for membership. Members must be taking the 4 Core Curriculum to be eligible. The initial membership fee is \$20.00 and is paid once. A member is in good standing as long as he/she continues to meet all requirements. Officers are selected at the end of the year to serve the following year. See Mrs. Teddlie for more information.

FFA

Montgomery High School became a charter member of the National FFA Organization during the 2006-2007 school year. The main goal of FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

FCS

Montgomery Fellowship of Christian Students is a voluntary club that presents to coaches and athletes, and all whom they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationships and in the fellowship of the church. The membership fee is \$5.00.

4H

4-H empowers youth to reach their full potential, working and learning in partnership with caring adults. A membership fee is required.

SADD

SPORTS INFORMATION

AWARDS

Letter jackets can be earned in any of the following activities: football, basketball, baseball, softball, track, or cheerleading. In order to earn a jacket, one must have lettered in one of the areas mentioned above for one year and be participating in that activity during a second year. In other words, it is possible to letter by the time one reaches the sophomore level. Coaches and sponsors can define for you the meaning of "lettering" in this particular activity. The cost of the jacket must be paid by the participating student. Each successive year that a student letters or places in district, district patches and a bar or stripe will be provided for the jacket. Managers and statisticians are eligible for the same awards as the players.

TRANSFERS

Students transferring from other schools that meet the LHSAA requirements will be accepted into the program and be eligible to receive full honors.

PARTICIPATION

Anyone not meeting the LHSAA requirements will not be eligible to participate in any sports at Montgomery High School