

# GEORGETOWN HIGH SCHOOL



“Home of the Bulldogs”

Student Handbook  
2014-2015

Principal's Message

“Student Success... All Day, Every Day!”

Parents and Students,

It is a pleasure for me to welcome each of you to the 2014-15 school year at Georgetown High School! I hope that this year will be a positive experience for each of us. The staff and I have been working very hard this summer to ensure that we are equipped to face the more rigorous standards that will prepare our students for the 21<sup>st</sup> Century. We will stress “Student Success” as our major objective on a daily basis, as we strive to assure equal opportunity for learning and achievement for all of our students. We realize that our school is the heart and soul of our community. With that in mind, we will do our best to work with each of you to help our students and, therefore our school and community, reach their fullest potential.

**Please read your child’s handbook.** There are some changes from last year, and it is important that you and your child are aware of the new policies. Reading the handbook will assist you in understanding various rules and guidelines so that we might work together for the best interest of all students. Please sign the bottom portion of this sheet, and any other forms in the handbook, and return them to the school for our records.

You will also be receiving a parish handbook. It is very important that you read it as well. Georgetown High School adheres to the policies in the school and parish handbook.

Sincerely,

Carla K. Lasyone

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*I have received and read the 2014-2015 Georgetown High School Student Handbook. By signing, I agree to support and adhere to all rules and guidelines set forth in the documents.  
(One or both parents must sign.)*

Parent's Signature

Parent's Signature

Student's Signature

**Georgetown High School  
Mission Statement**

**Student Success, All Day, Every Day!**

**CAFETERIA**

GTHS uses a computerized system in the cafeteria. Each student will be issued an account number for use in the lunchroom when he/she purchases/receives his/her meals. The lunchroom will accept advanced payment by the week, month, or year and apply and track the balance for each participant's account on a daily basis.

As meals or extras are purchased, the price of these items will automatically be deducted from the account balance. If the student is absent or chooses not to eat and he/she keeps his/her account number confidential, no purchase may be made on his/her account. Deductions are only made from an account balance when students make a purchase. KEEP YOUR STUDENT NUMBER CONFIDENTIAL!!!!

Listed below are the lunch prices for the 2014-2015 school year.

Elementary and Junior High Meal Prices:

Full paid lunch \$1.35	Full paid breakfast \$.85
Reduced lunch \$ .40	Reduced breakfast \$.30

High School Meal Prices:

Full paid lunch \$1.35	Full paid breakfast \$.85
Reduced lunch \$ .40	Reduced breakfast \$.30

All School Employee Meal Prices:

Lunch \$2.60	Breakfast \$1.10
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Visitor Meal Prices:

Lunch \$3.60	Breakfast \$2.10
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Information concerning the cafeteria or a student's account may be obtained by contacting our cafeteria manager at 827-5338. Every student will be given an application to be completed and returned to the school concerning the reduced and free lunch programs available at Georgetown High School.

## CAFETERIA BEHAVIOR

Students will comply with the following rules:

1. Walk in an orderly manner.
2. Follow duty teacher's directions.
3. No throwing food or any other objects.
4. Talk in low tone. No loud noises of any kind.
5. Do not leave the table until dismissed.
6. Place all utensils and trash in the proper place.
7. Respect the rights of others.

## BELL SCHEDULE

7:45-9:15	Block 1
9:18-10:48	Block 2
10:51-11:21	Zero Block
11:24-12:54	Block 3
12:54-1:22	Lunch
1:25-2:55	Block 4

## CLUBS

A student will be placed on probation from club activities for one out of school suspension. A student will be suspended from all club activities for a second out of school suspension. Club meetings will be held on an as-needed basis during zero block on Fridays with approval from the office. Extended club meetings will be held on the following dates: August 28<sup>th</sup>, September 18<sup>th</sup>, November 6<sup>th</sup>, February 12<sup>th</sup> and March 11<sup>th</sup>. Club Day schedule is forthcoming.

## FIELD TRIPS

A student's participation in field trips will be determined by his/her behavior history during the school year.

## **PARTY POLICY**

Parties for the following holidays will be observed:

Halloween  
Christmas  
Valentine's Day  
Easter

Parties will be coordinated by the individual classroom teacher, not a parent coordinator. Parent(s) must come through the main office and sign in before attending any parties.

Holiday parties are a privilege **NOT** required by Grant Parish School Board policy.

**All other decisions for holiday parties will be at the principal's discretion.**

**No birthday parties will be observed.**

## **SENIOR HONORS**

### **Valedictory and Salutatory Guidelines**

To be considered for the honor of Valedictorian or Salutatorian at Georgetown High School a student must meet the following criteria:

1. The student must have been continuously enrolled at GHS for a minimum of one year, or more, prior to beginning his/her senior year.
2. The student must have taken the TOPS curriculum that applies to their year of graduation.

**\*Additional information on the TOPS curriculum can be obtained at [www.osfa.la.gov](http://www.osfa.la.gov).**

3. The student must complete all other requirements for graduation.
4. In the event that two or more students have the exact same GPA (as calculated by the computer) multiple awards will be presented.

## LETTERING IN ATHLETICS

A student will letter at Georgetown High School after having participated in the same varsity sport for two consecutive years at least one of which must be in high school. A manager or scorekeeper will letter by serving at least two consecutive years in this position, if they attend practices and games the same as players. A jacket will be awarded at the completion of these requirements, but not before the student has completed their freshman year in high school. Quitting the team or being dismissed from the team prior to completing the second year will prevent a student from getting a jacket. A meeting will be held by coaches, athletic director, and administration to discuss the eligibility for lettering of any student who misses more than three practices or games.

## LETTERING IN ACADEMICS

Students who meet the following criteria may be awarded a Georgetown High School jacket at the end of their junior or senior year.

1. Participates in State Literary competition for two years.  
Or
2. Places first or second in State Literary competition.  
Or
3. Scores 24 or higher on the ACT exam.

## WHO'S WHO

- Grades 9-12 will vote on Who's Who in high school each year. The following qualifications must be met for Who's Who nominees:
- -Students must have been enrolled at Georgetown High School for one complete year prior to the Who's Who election in order to be eligible for any Who's Who honor.
- -Students must have zero suspensions for the entire school year for which the voting is taking place.
- -Only seniors are eligible for Mr. & Miss GHS, Most Likely to Succeed, and Most Intelligent.
- -Students must have a 3.5 cumulative GPA to be eligible for Most Intelligent.
- -Students must be currently active in, or have completed the season in good standing, in at least two sports during the current school year to be eligible for Most Athletic.

## **CREDIT RECOVERY PLAN**

Any student in grades 9-12 who does not meet the minimum compulsory attendance requirements as set forth by the Louisiana Department of Education, will be required to attend Credit Recovery in order to receive the appropriate Carnegie Unit for the course. For more information, please contact the school. All seat time recovery must be completed outside of normal school hours.

### **GENERAL RULES**

- Students should not be in hall during class time except with a hall pass.
- Students should enter and exit building through hall by gym. Car drop off and pick up students may enter and exit by kindergarten room.
- No students should be on campus before 7:25 a.m.
- All visitors must report through the office.
- Any deliveries of food or other items must be checked in through the office.
- No student will be allowed to check out after 2:30 p.m. for any reason.
- No student will be allowed to check out by anyone who is not on their emergency card.
- Students will ride their normal bus home in the afternoons unless they have a note, signed by their parent/guardian and the school administration, stating permission to travel otherwise.
- Car riders must have a note signed by their parent/guardian and the administration in order to ride home with anyone other than their normal car pickup person.

### **Overview Georgetown High School Positive Behavior Support PBIS**

Positive Behavior Interaction Support is a program supported by the Louisiana State Department of Education and Grant Parish Schools to promote and maximize academic achievement and behavioral competence. It is a school-wide strategy for helping all students achieve important

social and learning goals. We know that when good behavior and good teaching come together, our students will excel in their learning. The schools in Grant Parish are proud to be a part of this exciting initiative.

As part of the PBIS program, we will establish several clear rules for the behavior we expect in all areas of our school. We will explicitly teach those expectations to the students and reward them frequently with positive notes and prizes for their great behavior. The expectations for all student behavior will be clear throughout our building and playground areas, cafeteria, gymnasium, and classrooms. You will be able to ask your student, "What are the rules in your school?" "How do you follow those rules?" "What happens when a teacher sees you following the rules?"

Our school rules will specifically address bullying behaviors, provide for a safer school environment, and give more time for instruction. We will apply consistent consequences and positive reinforcement for all students. By detailing every expected behavior and teaching students a positive way, we will provide a common language for everyone in our building, including students, teachers, front office staff, and our paraprofessionals.

We believe that by helping students practice good behavior, we will build a school community where all students have an environment in which they can succeed and grow.