

Verified Cause 1
Teachers are not meeting the instructional needs of all students.

Strategy 1
Implement *Response to Instruction (Rtl)* Framework professional development training.

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Strategy 2
Monitor Rtl Implementation in Tier 2 and Tier 3 students through weekly Problem Solving Team data meetings.

Teacher-Learning Outcome

- Develop understanding of the Rtl framework and the importance of consistently providing differentiated instruction and interventions that meet the needs of all learners

Teacher-Practice Outcome

- Utilize effective intervention strategies for Tier 2 and Tier 3 students
- Make instructional decisions based on student performance

Student-Learning Goal
Improve Grades 6-8 Special Education students' performance in mathematics number operations.



Monitoring Tools

Teacher Learning

- Principal observations
- Analysis of Rtl referrals
- Analysis of lesson plans for Tier 2 and Tier 3 instruction

Teacher Practice

- Principal observations
- Rtl data meeting strategies
- Students' Rtl Rate of Improvement